

# Cover Sheet



**Directions:**

On this Cover Sheet, please report information to describe each visit to the site. On the Animal Checklist, please list the species of animals you are looking for at the site and record whether or not you saw or heard that species on each visit. On the Plant and Animal Phenophase Datasheets, please record the phenophases you observed on each visit for your individual plants and your animal species.

**Site:** \_\_\_\_\_  
**Year:** \_\_\_\_\_  
**Observer:** \_\_\_\_\_

Below, please fill in the date and time of your site visit in the first rows. Then, estimate your contribution of time to the project for that visit, separating the time it took you to travel to the site and the time you spent making observations on plants and animals once you arrived at the site. If you are observing animals, report the time you specifically spent searching for animals and circle the appropriate letter for your observation method (there is no need to report time for incidental sightings):

- i** – incidental: chance sighting while not specifically searching
- s** – stationary: standing or sitting at a single point
- w** – walking: a single pass or transect through your site
- a** – area search: multiple passes through your site

If there is snow on the ground or in the canopy (treetops), please make a note of it in the third section and estimate the percent of the ground at your site that the snow is covering. After each visit, please enter the information from these datasheets online.

|   | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|   | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    |
| <b>Report your contribution of time</b>       |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Time spent observing                          | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                |
| Time spent in travel                          | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                |
| <b>Report your animal observation methods</b> |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Time spent looking for animals                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                | hr<br>min                |
| Animal survey method                          | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  | i s w a                  |
| <b>Report on snow</b>                         |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Is there snow on the ground?                  | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    |
| % of ground covered                           |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |
| Is there snow in the canopy?                  | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    | y n ?                    |
| Check when data entered online:               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Comments:</b>                              |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |



# Forbs



Species: \_\_\_\_\_

Common Name: \_\_\_\_\_

Plant nickname: \_\_\_\_\_

Site: \_\_\_\_\_

Year: \_\_\_\_\_

Observer: \_\_\_\_\_

**Directions:** Fill in the date and time in the top rows and circle the appropriate letter in the column below.

**y** (phenophase is occurring); **n** (phenophase is not occurring); **?** (not certain if the phenophase is occurring).

Do not circle anything if you did not check for the phenophase. In the adjacent blank, write in the appropriate measure of intensity or abundance for this phenophase.

|                                 | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    |
|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Do you see...                   | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    |
| Initial growth                  | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Leaves                          | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Flowers or flower buds          | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Open flowers                    | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Fruits                          | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Ripe fruits                     | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Recent fruit or seed drop       | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Check when data entered online: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

|                                 | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    | Date:                    |
|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Do you see...                   | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    | Time:                    |
| Initial growth                  | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Leaves                          | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Flowers or flower buds          | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Open flowers                    | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Fruits                          | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Ripe fruits                     | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Recent fruit or seed drop       | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               | y n ? ____               |
| Check when data entered online: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

## Plant Phenophase Datasheet

Taking the Pulse of Our Planet  
 Contact: [nco@usanpn.org](mailto:nco@usanpn.org) | More information: [www.usanpn.org/how-observe](http://www.usanpn.org/how-observe)



# Wild Parsnip

(*Pastinaca sativa*)



## Phenophase Definitions

### Directions:

As you report on phenophase status (Y, N or ?) on the datasheets, refer to the definitions on this sheet to find out what you should look for, for each phenophase in each species. To report the intensity of the phenophase, choose the best answer to the question below the phenophase, if one is included. Feel free not to report on phenophases or intensity questions that seem too difficult or time-consuming.

## Leaves

### Initial growth

New growth of the plant is visible after a period of no growth (winter or drought), either from above-ground buds with green tips, or new green or white shoots breaking through the soil surface. Growth is considered "initial" on each bud or shoot until the first leaf has fully unfolded. For seedlings, "initial" growth includes the presence of the one or two small, round or elongated leaves (cotyledons) before the first true leaf has unfolded.

### Leaves

One or more live, fully unfolded leaves are visible on the plant. For seedlings, consider only true leaves and do not count the one or two small, round or elongated leaves (cotyledons) that are found on the stem almost immediately after the seedling germinates. Do not include fully dried or dead leaves.

## Flowers

### Flowers or flower buds

One or more fresh open or unopened flowers or flower buds are visible on the plant. Include flower buds or inflorescences that are swelling or expanding, but do not include those that are tightly closed and not actively growing (dormant). Also do not include wilted or dried flowers.

*How many flowers and flower buds are present? For species in which individual flowers are clustered in flower heads, spikes or catkins (inflorescences), simply estimate the number of flower heads, spikes or catkins and not the number of individual flowers.*

**Less than 3; 3 to 10; 11 to 100; 101 to 1,000; More than 1,000;**

### Open flowers

One or more open, fresh flowers are visible on the plant. Flowers are considered "open" when the reproductive parts (male stamens or female pistils) are visible between or within unfolded or open flower parts (petals, floral tubes or sepals). Do not include wilted or dried flowers.

*What percentage of all fresh flowers (buds plus unopened plus open) on the plant are open? For species in which individual flowers are clustered in flower heads, spikes or catkins (inflorescences), estimate the percentage of all*

*individual flowers that are open.*

**Less than 5%; 5-24%; 25-49%; 50-74%; 75-94%; 95% or more;**

## Fruits

### Fruits

One or more fruits are visible on the plant. For *Pastinaca sativa*, the fruit is flattened and seed-like, with two tiny fruits joined tightly together, and changes from green to yellowish to tan or light brown and splits into two one-seeded segments.

*How many fruits are present?*

**Less than 3; 3 to 10; 11 to 100; 101 to 1,000; More than 1,000;**

### Ripe fruits

One or more ripe fruits are visible on the plant. For *Pastinaca sativa*, a fruit is considered ripe when it has turned tan or light brown.

*What percentage of all fruits (unripe plus ripe) on the plant are ripe?*

**Less than 5%; 5-24%; 25-49%; 50-74%; 75-94%; 95% or more;**

### Recent fruit or seed drop

One or more mature fruits or seeds have dropped or been removed from the plant since your last visit. Do not include obviously immature fruits that have dropped before ripening, such as in a heavy rain or wind, or empty fruits that had long ago dropped all of their seeds but remained on the plant.

*How many mature fruits have dropped seeds or have completely dropped or been removed from the plant since your last visit?*

**Less than 3; 3 to 10; 11 to 100; 101 to 1,000; More than 1,000;**